



**SAUGATUCK PUBLIC SCHOOLS  
HIGH SCHOOL  
2020-2021 Annual Education Report (AER)**

February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 educational progress for the Saugatuck High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Mark Neidlinger for assistance.

The AER is available for you to review electronically by visiting the following web site [High School Report](#) or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Saugatuck High School students continue to demonstrate academic proficiency and growth on state assessment at a much higher rate than state and schools with similar demographics. Due to Covid-19, we do not have current data to share. However, based on previous state assessments, our economically disadvantaged students at SHS scored nearly 26% above the state average for economically disadvantaged students over the past two years, they still underperform slightly on state assessments compared to their peers. High expectations for student learning combined with high support from teachers and support staff including differentiated instruction, team teaching, paraprofessional support, transportation from homework club, office hours and formative assessment and re-teaching strategies are all being implemented to support all students and to close the achievement gap. Overall, female students outperform male students by 8% on MME assessments.

State law requires that we also report additional information.

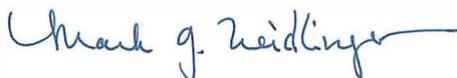
1. Process for assigning pupils to school: Students are assigned to our school based on the boundaries of our school district. In addition, students come to Saugatuck High School as School of Choice students from neighboring school districts. Juniors and seniors may elect to attend

Careerline Tech Center or dual enroll at nearby colleges or attend the South Ottawa County Early College for part of their school day. Student may also wish to participate in the Work-based Learning Program that we offer for upper-grade students.

2. School Improvement Plan: Our 2019-2020 School Improvement Plan serves as a framework to guide our efforts to improve in all curricular areas. Our teachers review and analyze data annually to adapt our curriculum to meet the needs of our students. SHS continues to have goals in math, reading, writing, science and teacher use of educational technology.
3. Core Curriculum: At Saugatuck High School, we are working to shift our curriculum to meet the requirements of the Common Core curriculum and Michigan Science Expectations adopted by the State of Michigan. Common Core standards can be reviewed by visiting the Michigan Department of Education website (<http://michigan.gov/mde>).
4. Due to Covid-19, all state testing was cancelled. We look forward to sharing our student's growth and success with you next year.
5. Parent/Teach Conferences: During the 2019-2020 school year, an average of 60 of our students' parents attended Parent/Teacher conferences, or approximately 84% of our students' parents.
6. Our students have the opportunity to earn college credit through concurrent enrollment with Lake Michigan College and Ferris State University, Dual Enrollment through Hope College, and through participation in the South Ottawa Early College. During the 2019-2020 school year 45 students earned 120 college credits. Recently, Saugatuck High School was one of only 433 schools across the United States and Canada to be named to the Advanced Placement Honor Roll. Students at Saugatuck High School have the opportunity to take Advanced Placement courses in Environmental Science, Psychology, Government, U.S. and World History, Technology, Language and Composition and Literature and Composition as well as a variety of AP courses that are offered online. In 2019-2020, students took 52 Advanced Placement exams earning a mean score of 3.48 compared to a mean score in Michigan of 3.04, the United States mean of 2.87, and a worldwide mean of 2.89%. Last year 43 students or 15% of the student body, took an AP exam with 83% of those students achieving a credit earning score of three or better.
7. In the spring of 2020, we were proud to graduate 53 eager young adults. During the course of the year there were 2 students who chose to drop out of school. It is our hope that they will continue on with a GED or similar. We have extended our offer to council and guide future decisions.

I am extremely proud of the work ethic, creativity, academic achievement, character and attitude displayed by our students each and every day. I am also deeply appreciative of the many charismatic adults; parents, teachers, coaches, and support staff that make a difference for our students' day in and day out.

Sincerely,



Mr. Mark Neidlner, Principal

MN:kjs