

# Saugatuck 4's GSRP Preschool~Daily Schedule

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| <p><b>8:00-8:30am</b><br/>(12:00-12:30pm)<br/><b>Outdoors</b></p>    | <p>Students will self-select areas on the playground they wish to explore. During this time students are exercising their gross motor skills by running, jumping, hopping, climbing, crawling, sliding, balancing and more. Adults supervise children for safety and also join in their outdoor play, supporting children's initiatives and problem solving.</p> |
| <p><b>8:30-8:55am</b><br/>(12:35-12:55pm)<br/><b>Large Group</b></p> | <p>Students will engage in a read-aloud, music and movement using songs, rhymes, and fingerplays, and a quick discussion of the Daily Question and Daily Picture Schedule.</p>   |
| <p><b>8:55-9:00am</b><br/>(12:55-1:00pm)<br/><b>Planning</b></p>     | <p>Students will self-select areas in the classroom they wish to explore.</p>  |
| <p><b>9:00-10:00am</b><br/>(1:00-2:00pm)<br/><b>Choice time</b></p>  | <p>Centers include art, blocks, dramatic play, toys and games, technology, STEM, sensory, and reading &amp; writing. During Work Time, adults participate as partners in child-initiated play and encourage children's problem solving both with materials and during times of social conflict.</p>  |
| <p><b>10-10:10am</b><br/>(2:00-2:10pm)<br/><b>Clean-up</b></p>       | <p>Children and adults clean up together, keeping the spirit of play and problem solving alive. Children make many choices during clean up time. Adults accept children's level of involvement and skill while supporting their learning.</p>  |
| <p>(recall and review)</p>   | <p>Children choose Work Time experiences to reflect on, talk about, and exhibit.</p>   |
| <p><b>10:10-10:25am</b><br/>(2:10-2:25pm)<br/><b>Snack time</b></p>  | <p>Family-Style meals support children doing things for themselves. Children choose whether to eat, what to eat, and how much to eat. Adults eat and have meaningful conversations with the children. Children are encouraged to clean their own snack space including disposal of leftovers, wiping of tables, and pushing in their own chairs.</p>             |
| <p><b>10:25-10:45am</b><br/>(2:25-2:45pm)<br/><b>Small Group</b></p> | <p>An adult-initiated learning experience based on children's interests and development where children explore, play, work with materials, and talk about what they are doing. Individual children explore and use the same set of materials in their own way.<br/>Use of intentional teaching cards is paramount.</p>   |
| <p><b>10:45-11am</b><br/>(2:45-3:00pm)<br/><b>Dismissal</b></p>      | <p>Students will gather together with the teacher to discuss and reflect on the day. Students will be invited to participate in the closing song and activity.</p>   |

