

Saugatuck 4's GSRP Preschool~Full Day Schedule

<p>8:00-8:30 am Outside Time</p>	<p>Students will self-select areas on the playground they wish to explore. During this time students are exercising their gross motor skills by running, jumping, hopping, climbing, crawling, sliding, balancing and more. Adults supervise children for safety and also join in their outdoor play, supporting children's initiatives and problem solving.</p>
<p>8:30-8:55am Large Group</p>	<p>Students will engage in a read-aloud, music and movement using songs, rhymes, and fingerplays, and a quick discussion of the Daily Question and Daily Picture Schedule.</p>
<p>8:55-9:00am Planning</p>	<p>Students will self-select areas in the classroom they wish to explore.</p>
<p>9:00am-10:00am Choice Time</p>	<p>Centers include art, blocks, dramatic play, toys and games, technology, STEM, sensory, and reading & writing. During Work Time, adults participate as partners in child-initiated play and encourage children's problem solving both with materials and during times of social conflict.</p>
<p>10-10:10 am Clean-up (recall and review)</p>	<p>Children and adults clean up together, keeping the spirit of play and problem solving alive. Children make many choices during clean up time. Adults accept children's level of involvement and skill while supporting their learning. Children choose Work Time experiences to reflect on, talk about, and exhibit.</p>
<p>10:10-10:25am "I Am" Time</p>	<p>Teachers assist students as they complete differentiated literacy/writing seeds framework.</p>
<p>10:25-10:40 am Small Group</p>	<p>An adult-initiated learning experience based on children's interests and development where children explore, play, work with materials, and talk about what they are doing. Individual children explore and use the same set of materials in their own way. Use of intentional teaching cards is paramount.</p>
<p>Handwashing and prepare for lunch</p>	<p>Bathroom/Wash Hands/Prepare for Lunch – Children assist in preparation and set up. Children choose where they would like to sit and are encouraged to serve themselves.</p>
<p>10:45-11:45 am Lunch</p>	<p>Family-Style meals support children doing things for themselves. Children choose whether to eat, what to eat, and how much to eat. Adults eat and have meaningful conversations with the children. Children are encouraged to clean their own snack space including disposal of leftovers, wiping of tables, and pushing in their own chairs.</p>
<p>11:45am-12:15 pm Outside Time</p>	<p>See AM description</p>

<p>12:15 pm- 1:15 pm Quiet/Rest Time</p>	<p>Quiet/Resting Time – Resting is a time for sleeping or quiet, solitary, on-your-own-cot play. Rest Time plans should be individualized to meet the needs of each child. Quiet play could include books, soft music, baby dolls, or fine motor manipulatives.</p>
<p>1:15pm -1:45pm Wake/Bathroom/ Snack</p>	<p>Wake/Bathroom/Snack – As children wake up, adults and children work together to put away cots and set up for snacks. Children are encouraged to clean their own snack space including disposal of leftovers, wiping of tables, and pushing in their own chairs.</p>
<p>1:45 pm-2:45 pm Planning/Choice Time /cleanup</p>	<p>See AM descriptions</p>
<p>2:45-3:00 pm Dismissal</p>	<p>Students will gather together with the teacher to discuss and reflect on the day. Students will be invited to participate in the closing song and activity.</p>