



## Saugatuck Public Schools

Middle & High School

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Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on the 2024-25 educational progress of Saugatuck High School. The AER addresses the complex reporting requirements of federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brad Lundvick for any necessary assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,10760,1540,108](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10760,1540,108) or you may review a copy in the main office of your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or whose graduation rate is at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Saugatuck High School students continue to demonstrate higher academic proficiency and growth on state assessments than the state and other Michigan schools with similar demographics. For example, the state average SAT score was 956, while Saugatuck students averaged 1029. High expectations for student learning combined with strong support from our teachers and support staff, including differentiated instruction, team teaching, paraprofessional support, homework club, office hours, advisory periods, social-emotional supports, formative assessments, and re-teaching strategies, are all implemented to support our students.

*Our mission at Saugatuck High School is to "Prepare students for life."*

State law requires us to report additional information. Listed below are some of our current statistics.

1. Process for assigning students to our school: Students are assigned to our school based on the district boundaries. In addition, we welcome students to come to Saugatuck High School through the School of Choice process. Many of our students come to us from neighboring school districts. Our juniors and seniors may elect to attend the Careerline Tech Center, or they may wish to dual enroll at nearby colleges or attend the South Ottawa County Early College for part of their school day. Students may also wish to participate in our Work-based Learning Program.
2. School Improvement Plan: Our 2024-2025 School Improvement Plan serves as a framework to guide our efforts to improve in all curricular areas. Our teachers

*"Prepare students for life"*

frequently review and analyze data to adapt our curriculum to meet our students' needs. SHS continues to have goals in math, reading, writing, science, and teacher use of educational technology.

3. Core Curriculum: At Saugatuck High School, we continually refine our curriculum to ensure it advances and aligns with the requirements of the Common Core and the Michigan Science Expectations adopted by the State of Michigan. Common Core standards can be reviewed by visiting the Michigan Department of Education website (<http://michigan.gov>).
4. Parent/Teacher Conferences: We learned through the pandemic that our parents appreciate the option of in-person conferences or remote conferences so we have moved to a model where there is a choice in how to meet with your child's teacher. During the 2024-2025 school year, an average of 80% of our parents attended Parent/Teacher conferences (in person or virtually).
5. Our students have the opportunity to earn college credit through concurrent enrollment with Lake Michigan College and Ferris State University, dual enrollment with Hope College, and participation in the South Ottawa Early College. In the past 17 years, Saugatuck has added twelve AP classes, including Pre-Calculus, 2-D Art and Design, 3-D Art and Design, Drawing, Computer Science Principles, Environmental Science, Psychology, Government and Politics, Language and Composition, United States History, and World History (Modern), with some courses being offered alternate years. Last year 87 students took 117 exams, with a 93.37% passing rate compared to 76.65% for the state and 72.92% globally. Saugatuck students averaged a 3.95 out of 5 on their exams compared to 3.34 statewide and 3.25 globally out of 5. A score of 3 or higher typically earns 3 to 6 college credits, although some institutions require a score of 4. In the spring of 2025, we were proud to graduate 98% of students, while this spring, we anticipate that more than 95% of our students will graduate in 2026.

I am extremely proud of the work ethic, creativity, academic achievement, character, and attitude our students display every day. I am also deeply appreciative of the many charismatic adults, parents, teachers, coaches, and support staff who make a difference for our students day in and day out.

Sincerely,



Brad Lundvick,  
Middle & High Principal  
Saugatuck Public Schools

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